Australian National University

Academic Integrity and Referencing

ANU Library Academic Skills

Australian National University

The Australian National University acknowledges, celebrates and pays our respects to the Ngunnawal and Ngambri people of the Canberra region and to all First Nations Australians on whose traditional lands we meet and work, and whose cultures are among the oldest continuing cultures in human history.

Overview

- Who we are
- Academic Integrity
- Principals of referencing
- Citation management software

Individual consults to support your academic writing and research skills

SCAN ME

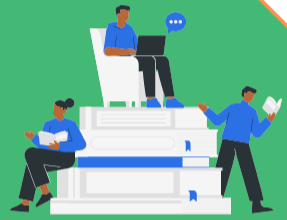
ANU LIBRARY ACADEMIC SKILLS

LEARNING ADVISERS

- Boost your research and academic writing skills
- Receive expert, individualised feedback to improve your writing
- 45 minute booked consults on Zoom
- Written feedback also available
- Available Mon-Fri throughout the year 9am-6pm

WRITING COACHES

- Check in to see your assignment is on the right track
- Receive individualised feedback to improve your writing
- 30 minute booked consults on Zoom
- Written feedback also available
- Available Mon-Fri during semester 10am-4pm



PEER WRITERS

- Ask a quick question
- Receive immediate feedback from a fellow student on assignments, exams, revision, time management and more
- 10-15 minute drop-ins
- At Chifley Library or via Zoom
- Available Mon-Fri during semester 12-2pm

DIGITAL LITERACY TRAINERS

- Receive support for your thesis and journal article formatting, EndNote reference management and subject-specialist research consultations
- 30 or 60 minute booked consults on Zoom
- Available Mon-Fri throughout the year 9am-6pm

anu.edu.au/students/academic-skills/appointments

ACADEMIC INTEGRITY

(The other kind of AI)

Questions

- What questions do you have about referencing and academic integrity?
- What does it mean to produce work with integrity at University?

Five values

- Trust
- Responsibility
- Fairness
- Respect
- Honesty

Academic Integrity principle

Under the Rule, it is the principle that every student (including Higher Degree Research Candidates) of the University:

(a) is committed to engaging in academic work in ways that are consistent with, and actively support, academic integrity; and

(b) upholds the commitment by behaving honestly, responsibly and ethically, and with respect and fairness, in scholarly practice

From Academic Integrity Rule 2021

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How do you produce work with integrity?

Original

- **Your** thoughts, ideas and understanding
- Synthesis of the sources you have read

Appropriately acknowledge your sources

- Referencing!
- Using correct quotation and citation practices

Academic integrity

- Academic integrity means producing work that is original and that **appropriately acknowledges your sources.**

- How do we do this?

Appropriate acknowledgement requires you to:

Insert a reference every time you:

- Quote sources
- Summarise, paraphrase or synthesise sources
- Use another's material (e.g., an idea, facts, statistics, images)

and ensure you quote, summarise, paraphrase, and synthesise accurately and appropriately

Note: Common knowledge does not require referencing, e.g.

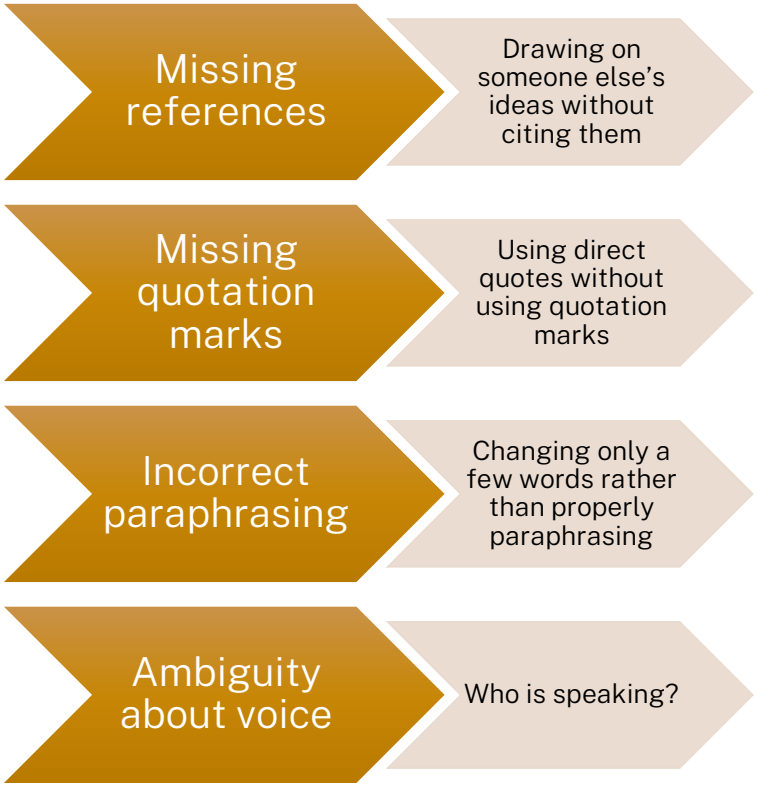
- World War II spanned 1939-1945
- The World Trade Centre was attacked on September 11, 2001
- Canberra is the capital city of Australia

Academic integrity vs plagiarism

- Plagiarism occurs when you try to pass off someone else's work or ideas as your own

- What can lead to this?

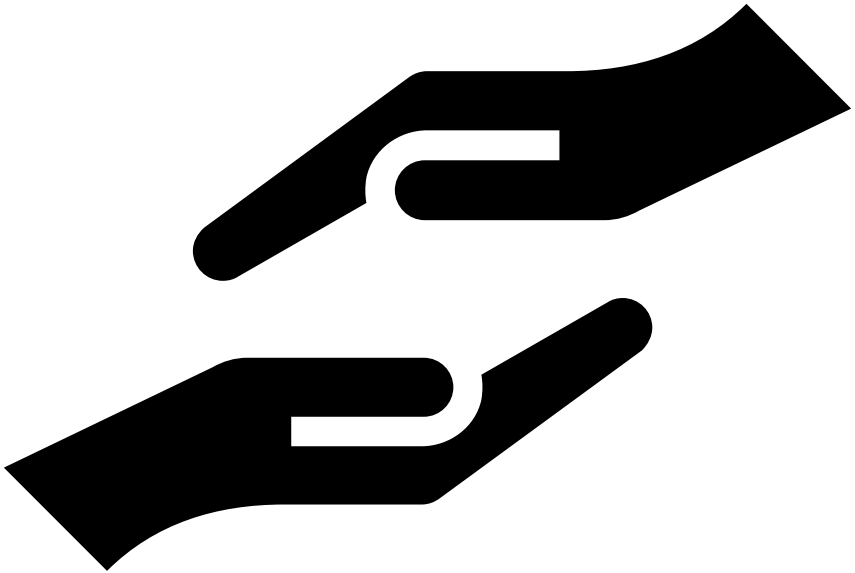
Not all Plagiarism is intentional



Many breaches of academic integrity are preventable!

People breach academic integrity for reasons such as:

- Didn’t understand the assignment
- Didn’t know the rules
- Poor time management
- Poor note taking
- Poor editing and proofreading



How do we avoid unintentional breaches of academic integrity?

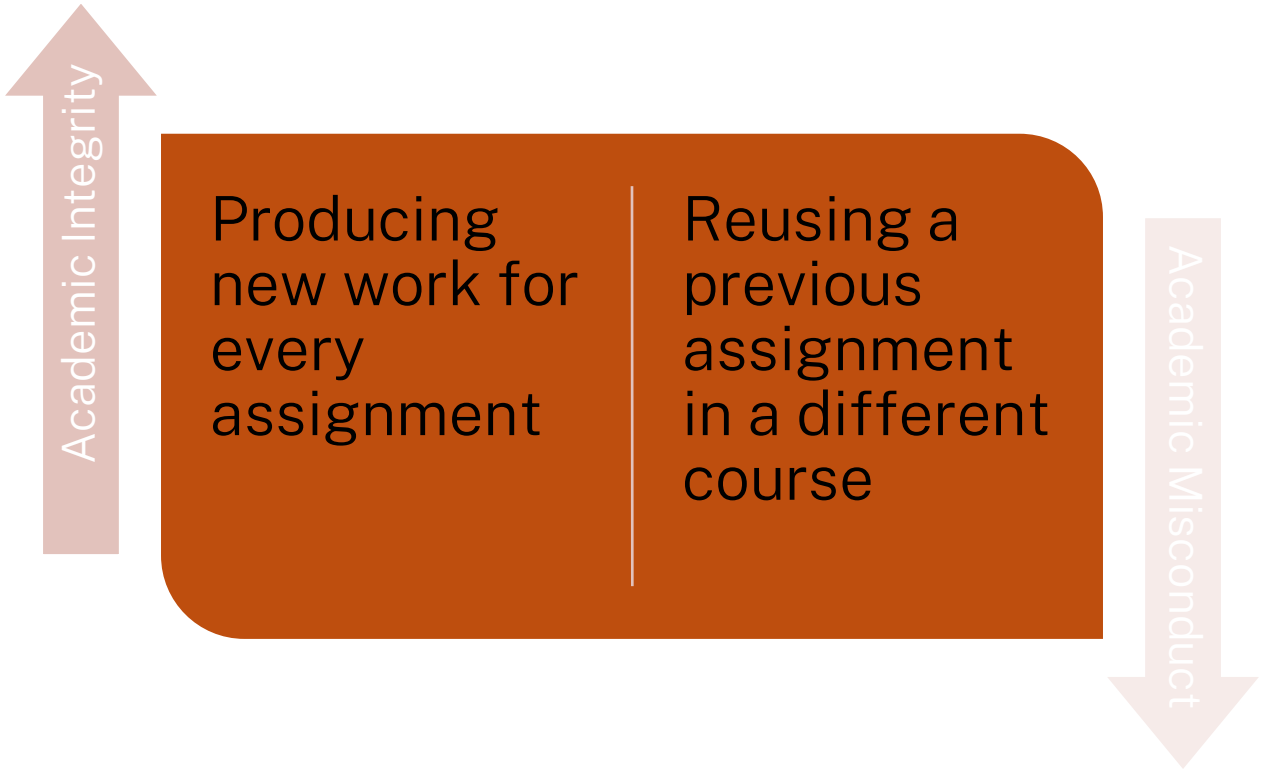
Remember that you can get help!

The University has a wide range of support mechanism – just make sure you reach out before things get desperate!

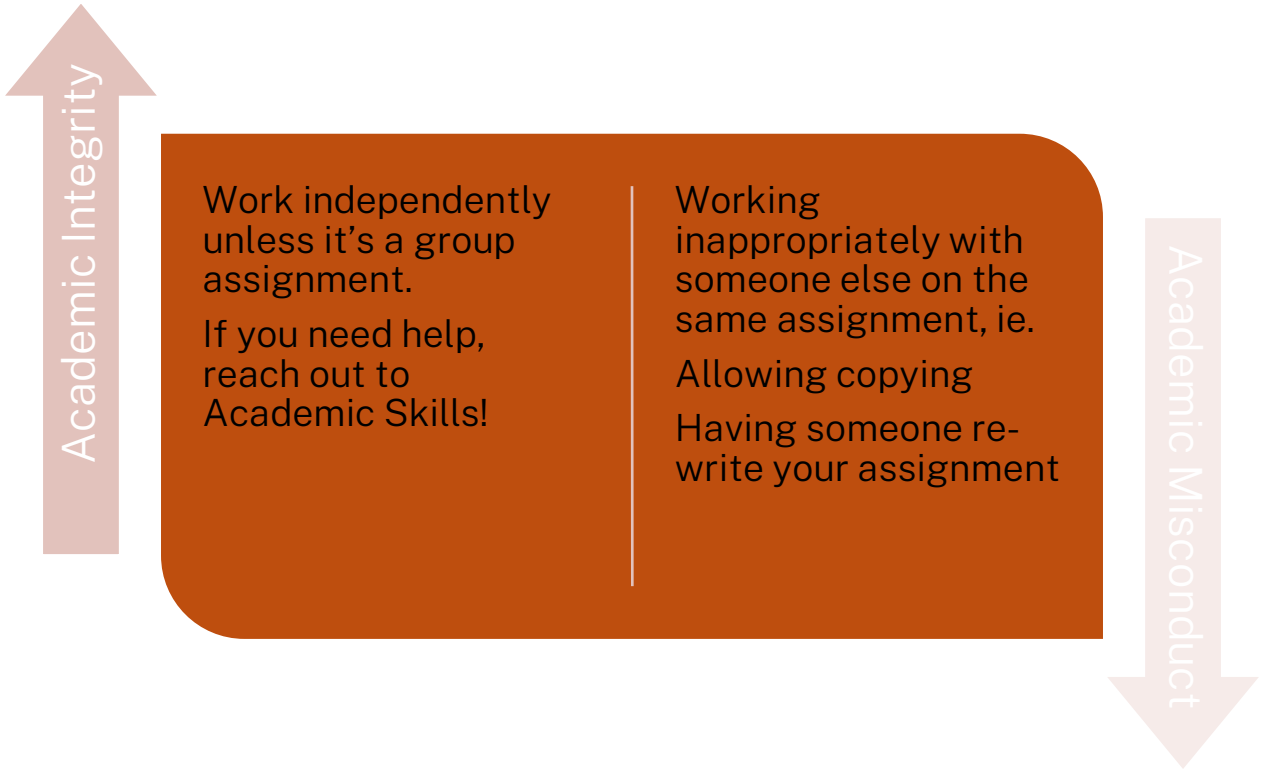
Question

- Aside from plagiarism, what are some other types of breaches of academic integrity (known as academic misconduct)?

Self-plagiarism/Recycling



Collusion vs Collaboration



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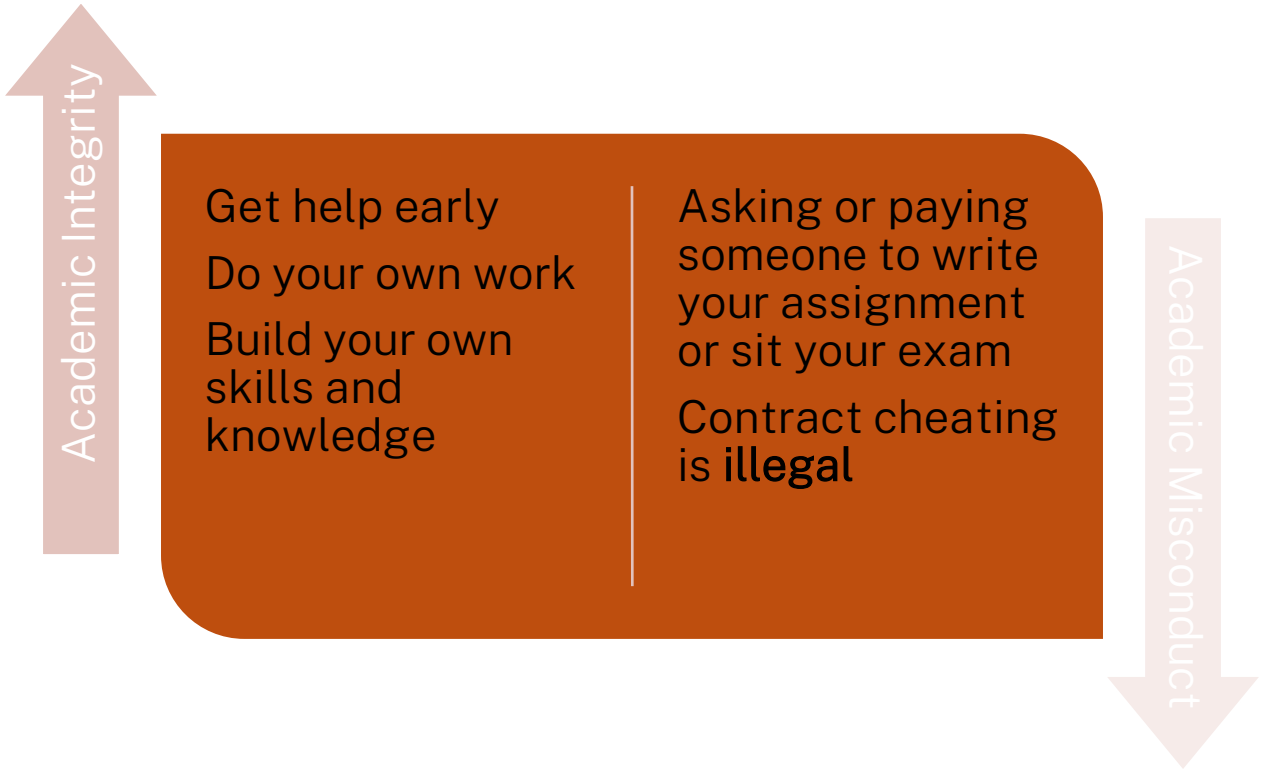
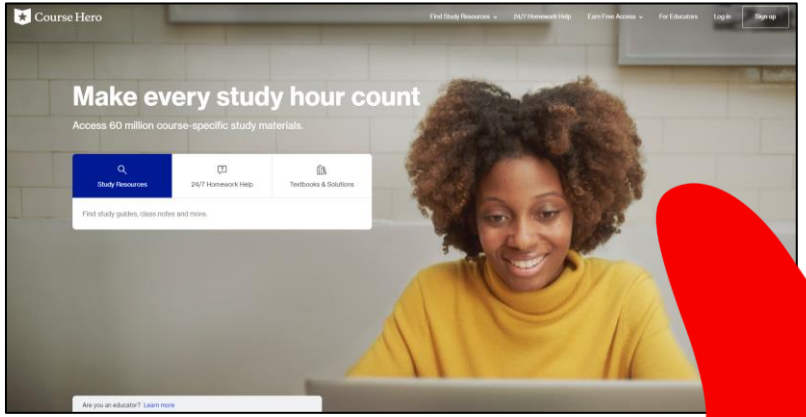
Ghost writing and contract cheating

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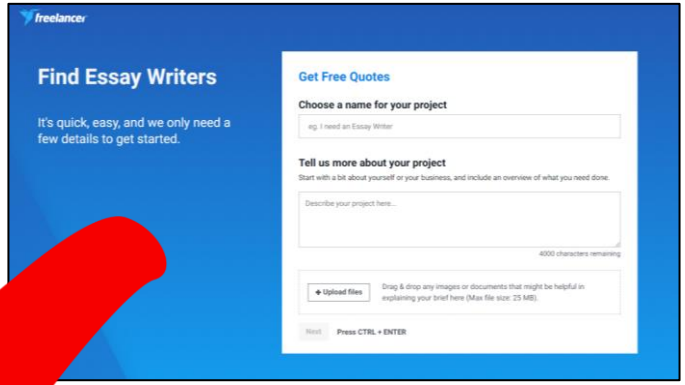
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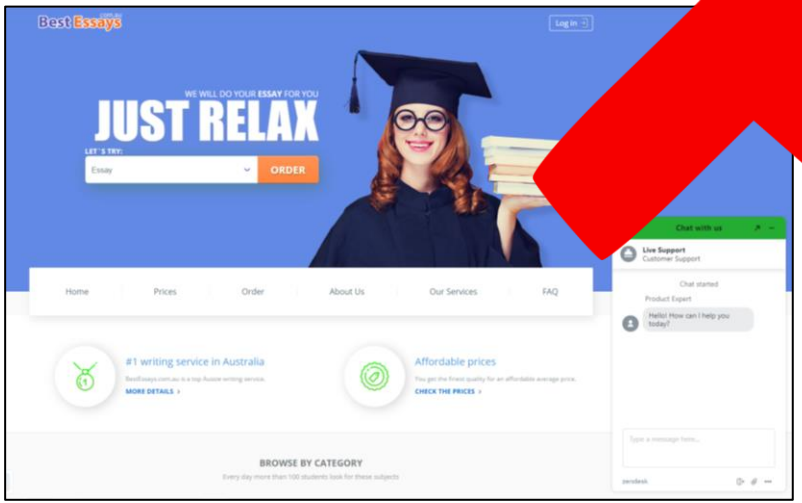
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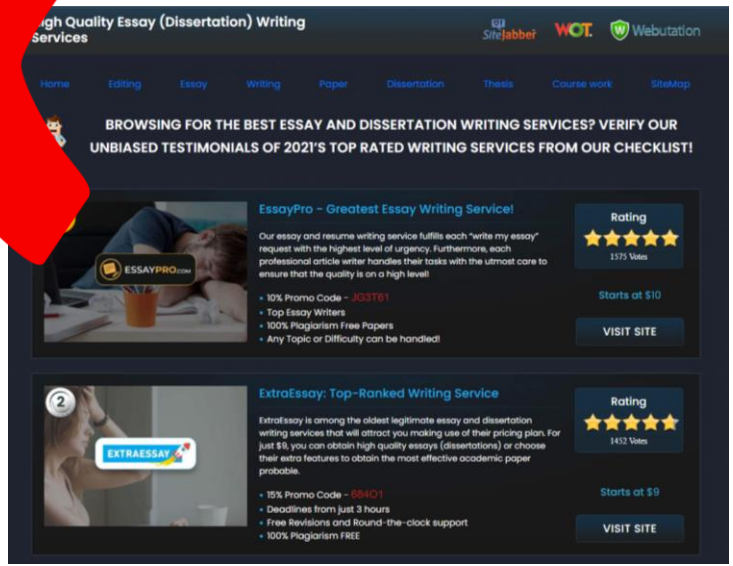
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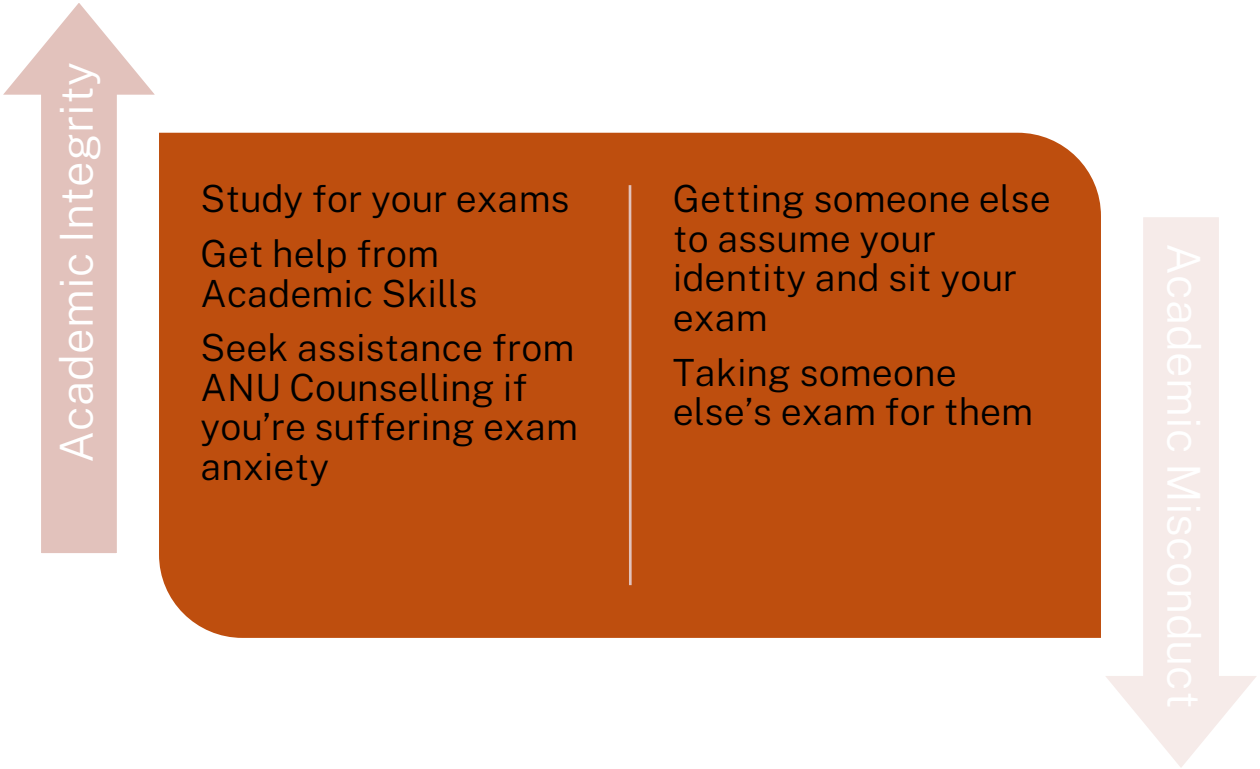
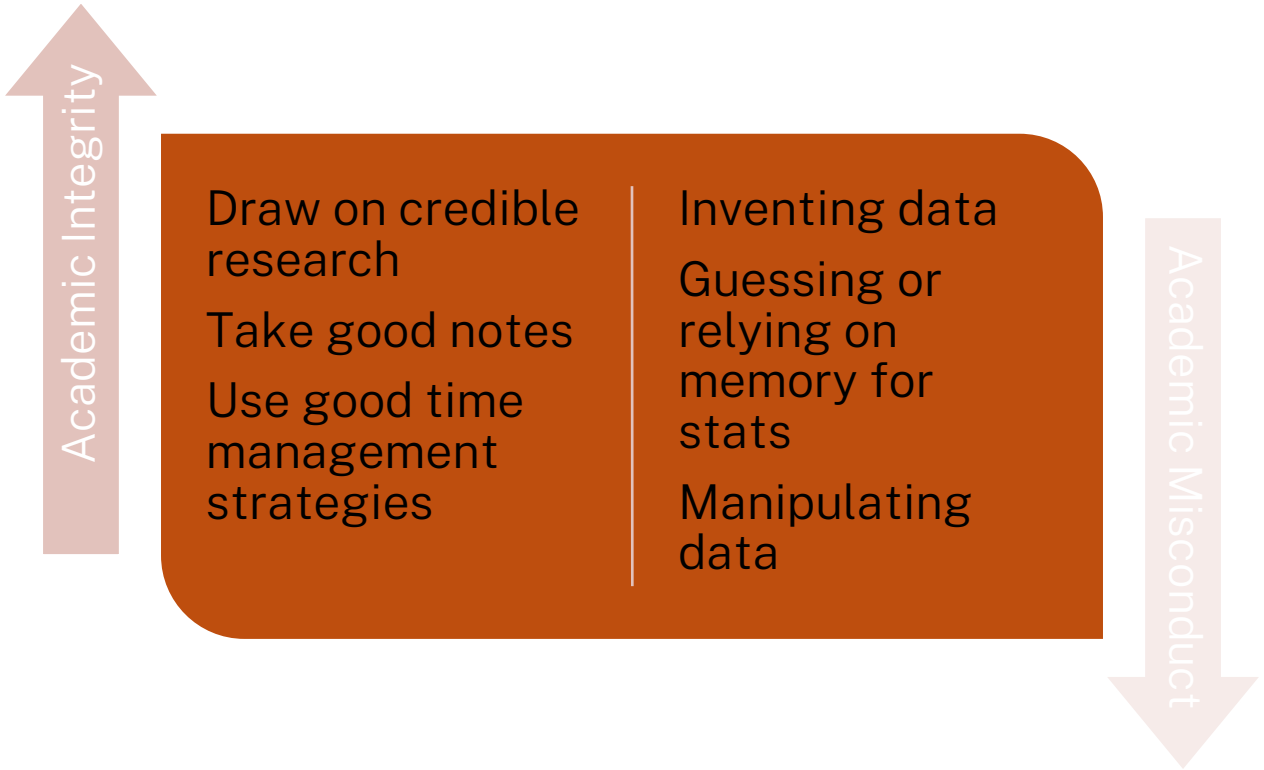
Rating
1432 Votes
Starts at $9
VISIT SITE

Impersonation and exam cheating



How would you feel if your Doctor didn’t sit their final exams?

Fabricating Data



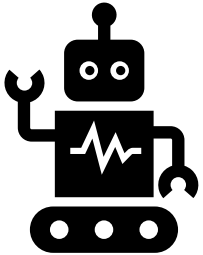
What might be the real world consequences if a medical student or engineer plagiarised?

Using Artificial Intelligence

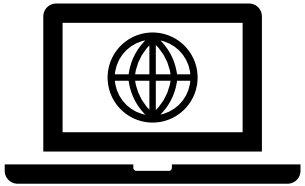
Getting ChatGPT to write your assignment for you, paraphrase articles, or even write parts of your assignment is NOT working with academic integrity.

It’s just as bad as asking someone else to write your assignment for you.

A Bit of Nuance...



In some courses, your lecturer may allow you to use generative AI for some things. But make sure you check first!



AI can be useful in the same way as Wikipedia – to get a simple introduction to a complex topic. But then you need to move on to using more scholarly and reputable sources to supply evidence for your arguments!

To learn more, visit

ANU Academic Integrity Module (via Wattle)

Academic Skills Academic Integrity resources

Academic Integrity Best Practice Principles

ANU Academic Integrity Rule 2021

Support services for misconduct cases

ANUSA

PARSA

Dean of Students

REFERENCING

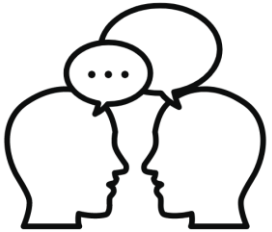
(The boogey man of university)

Why do we reference at University?

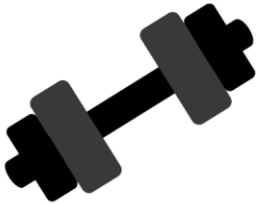
Essential requirement for all work at ANU (to uphold academic integrity)

Allows readers to follow up on information

Distinguishes your ideas from other people's

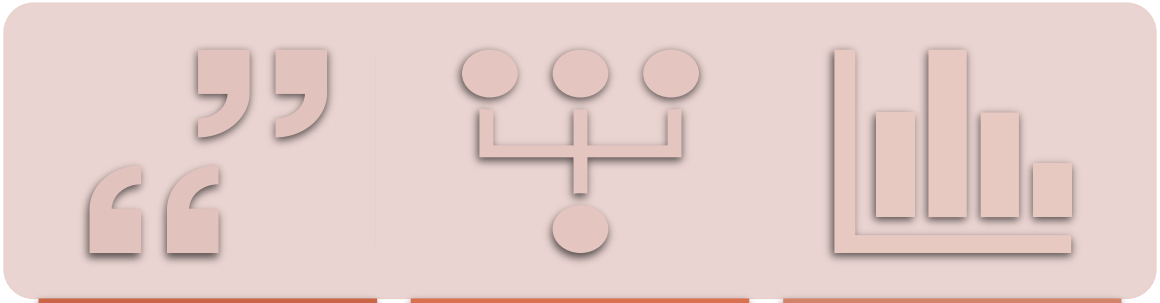


Positions your work in a scholarly community



Strengthens your arguments

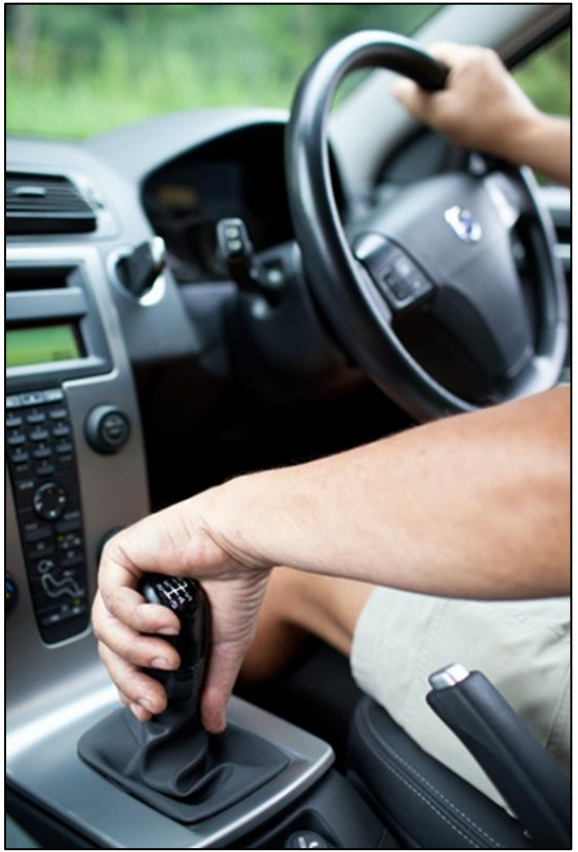
When do we reference at university?



Use a direct quote	Summarise, paraphrase or synthesise someone else's materials	Use facts, ideas, results, statistics, tables or any other material from another source

*You don't need to reference common knowledge such as WW2 spanned 1939-1945 but it's always better to reference than not if you're unsure!

How to reference manually



From: https://www.carhistory.com.au/blog/4-tips-learning-drive-manual-transmission-car

Steps to reference manually

1. Identify the type of source
2. Look it up in the correct style guide
3. Find all the relevant information
4. Match your reference to the style guide

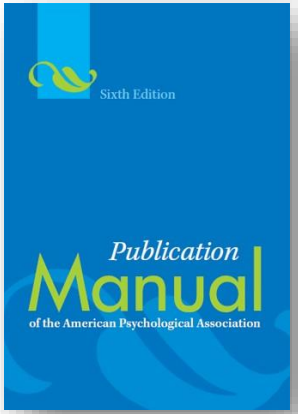
Step 1: Identify the type of source

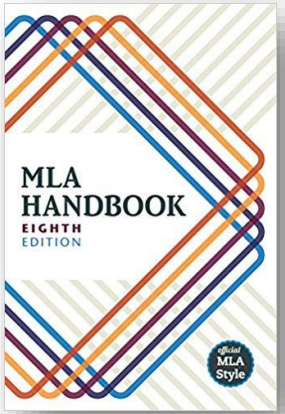
Open Education Alberta (2020), *Internet citing*, Sources List, viewed 24 Jan, 2022, https://openeducationalberta.ca/libraryskills200/wp-content/uploads/sites/62/2020/06/sources_list.jpg

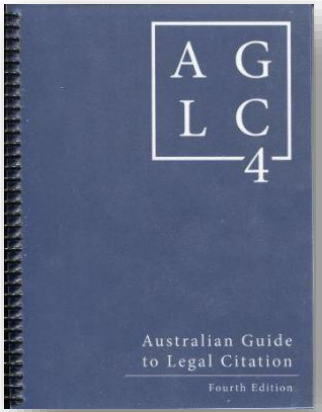
Having trouble? Check out our Youtube page!

@TheANULibrary

Step 2: Look it up in the style guide







HARVARD

- A general style that is adapted all over the world
- In Australia – the Australian Government Publishing Service (AGPS) version is used most commonly

Reference Styles

Parenthetical (or author-date) styles

APA
Harvard
MLA

(Smith, 2020)

Footnote styles

Chicago
AGLC
Oxford

[1] Koziol, Michael. "'It's a Deterrent'" Treasurer Defends Spending $185 Million to Reopen Christmas Island." *The Sydney Morning Herald*, 7/04/2019 2019.

What does your field typically use?

Google: ANU referencing

Field	Typical Style
Economics, Finance, Management	Harvard
International Relations, Political Science, Diplomacy	Chicago
Anthropology, Social Research	Harvard or Chicago
Biology, Chemistry, Physics, Environmental Science	Harvard or APA
Psychology, Linguistics, Social Sciences	APA
Law	AGLC
Engineering, Mathematics, Computer Science	Harvard or IEEE
Medicine, Neuroscience	Vancouver

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Most referencing styles have two parts

Citation

In the body of the text, either an intext citation (Gerts, 2023) or a footnote[1]

1 Gerts, E. (2023). A Librarian's favourite referencing style.

Reference list

At the end of your document, usually on a new page. Includes the full bibliographic details of all sources in your paper

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But all references have the same basic parts!

Who wrote/created it? (Author or creator)

What is it called? (Title)

When was it made? (date)

Where can someone find it? (Journal, URL, DOI etc.)

Major differences between styles

In text citations (Author date)

Spaces and places need to be understood as never being neutral or natural, but rather extremely political. Spaces reflect expressions of cultural memory, belonging, identity and citizenship (Robin 2010; Samson 2006; Wallwork and Dixon 2004). Thus, an 'us' and 'them' dynamic exists within public and private spaces. This is discussed by Carey (2008: 99), who explores the interconnections between whiteness, white sovereignty and Indigenous sovereignty.

Footnotes

The impact of the above changes in business organization and communications was likely amplified by American trade patterns.[7] US exports were dominated by bulk commodities—raw materials and foodstuffs—where standard grading, centralized trading exchanges, and futures contracts facilitated commerce with a minimum of personal mediation.[8]

7. Matthew Simon and David E. Novack, "Some Dimensions of the American Commercial Invasion of Europe, 1871–1914: An Introductory Essay," *Journal of Economic History,* 24, 4 (December, 1964): 591–605.
8. Alfred D. Chandler, *The Visible Hand: The Managerial Revolution in American Business* (Cambridge, Mass., 1977): 210–15.

Most require references in the body + at the end

In-text citations or footnotes

As one of the three institutions, the magistracy added strength to the political system by establishing a structure of leadership roles (i.e. an executive). Magistracies were offices of state, the majority of which were in a hierarchy and individuals were expected to work their way up the hierarchy (called *cursus honorum* or the 'ladder of offices') (Mousourakis 2007:11). At the bottom were the quaestors, then the aediles, followed by the praetors, with the coveted role of consuls at the top. Censors, dictators and tribunes were three other public offices that sat outside the 'ladder of offices'. Elections for censors and dictators did not fit the yearly election pattern of the other offices (censors were elected for 18 months every five years and a dictator was a role that was only used in times of crisis for six months) (Scullard 1980:80). The tribunate was outside the ladder of offices because it was only available to those not of patrician birth (Crawford 1993:164).

Reference list or bibliography

Crawford MH (1993) *The Roman republic*, Harvard University Press, Cambridge.

Diodorus S (1954) *Library of History, Volume X: Books 19.66-20* (Geer RM trans), Harvard University Press, Cambridge.

Green SJ (2009) 'Malevolent Gods and Promethean Birds: Contesting Augury in Augustus's Rome', *Transactions of the American Philological Association*, 139(1):147-167.

Mousourakis G (2007) *A legal history of Rome*, Routledge, London.

Ridley RT (2016) 'The fall of the Roman Republic', *Agora*, 51(1):63-66.

Scullard HH (1980) *A history of the Roman world, 753 to 146 B.C*, Routledge, New York.

Scullard HH (2011) *From the Gracchi to Nero: A history of Rome from 133 B.C. to A.D. 68*, Routledge, London.

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Many other differences between styles

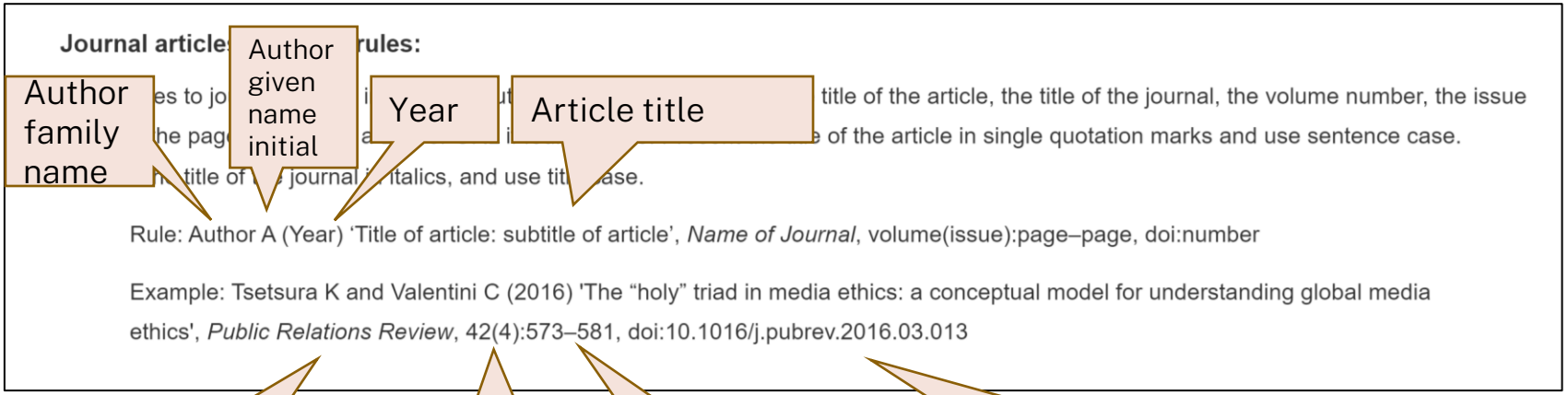
HARVARD AGPS

Wolfe K, Wu X and Lui R (2003) 'Antioxidant activity of apple peels', *Journal of Agricultural and Food Chemistry*, 51(3):609-614, doi:10.1021/jf020782a

CHICAGO

Wolfe, Kelly, Xianzhong Wu, and Rui H. Lui. "Antioxidant Activity of Apple Peels." *Journal of Agricultural and Food Chemistry* 51, no. 3 (2003): 609-614. doi:10.1021/jf020782a.

Step 2: Look it up in the style guide (This is Harvard style courtesy of Monash)



Step 3: Find all the relevant information

Journal name

Routledge
Taylor & Francis Group

Journal of Youth Studies

Article title

Online) Journal homepage: https://www.tandfonline.com/loi/cjys20

'We don't have any limits': Russian young adult life narratives through a social generations lens

Author given name

Darcie Vandegrift

Author family name

Issue

Page range

To cite this article: Darcie Vandegrift (2016) 'We don't have any limits': Russian young adult life narratives through a social generations lens, Journal of Youth Studies, 19:2, 221-236, DOI: 10.1080/13676261.2015.1059930

To link to this article: https://doi.org/10.1080/13676261.2015.1059930

Year

Volume

Digital object identifier

Routledge
Taylor & Francis Group

Journal of Youth Studies

ISSN: 1367-6261 (Print) 1469-96[illegible] ://www.tandfonline.com/loi/cjys20

Don't be fooled!

'We d[illegible]its': Russian young adult life [illegible]gh a social generations lens

[illegible] Vandegrift

To cite this article: Darcie Vandegrift (2016) 'We don't have any limits': Russian young adult life narratives through a social generations lens, Journal of Youth Studies, 19:2, 221-236, DOI: 10.1080/13676261.2015.1059930

To link to this article: https://doi.org/10.1080/13676261.2015.1059930

Step 4: Create a reference that matches the style guide

Article information

Journal of Youth Studies, 2016
Vol. 19, No. 2, 221–236, http://dx.doi.org/10.1080/13676261.2015.1059930

Routledge
Taylor & Francis Group

'We don't have any limits': Russian young adult life narratives through a social generations lens

Darcie Vandegrift*

Style guide

Rule: Author A (Year) 'Title of article: subtitle of article', *Name of Journal*, volume(issue):page–page, doi:number

Example: Tsetsura K and Valentini C (2016) 'The "holy" triad in media ethics: a conceptual model for understanding global media ethics', *Public Relations Review*, 42(4):573–581, doi:10.1016/j.pubrev.2016.03.013

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Activity: Create a reference that matches the style guide

Article information

Journal of Youth Studies, 2016
Vol. 19, No. 2, 221–236, http://dx.doi.org/10.1080/13676261.2015.1059930

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'We don't have any limits': Russian young adult life narratives through a social generations lens

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Answer

Style guide

Rule: Author A (Year) 'Title of article: subtitle of article', *Name of Journal*, volume(issue):page–page, doi:number

Example: Tsetsura K and Valentini C (2016) 'The "holy" triad in media ethics: a conceptual model for understanding global media ethics', *Public Relations Review*, 42(4):573–581, doi:10.1016/j.pubrev.2016.03.013

Your reference

Vandegrift D (2016) '"We don't have any limits": Russian young adult life narratives through a social generations lens', *Journal of Youth Studies*, 19(2):221-236, doi:10.1080/13676261.2015.1059930

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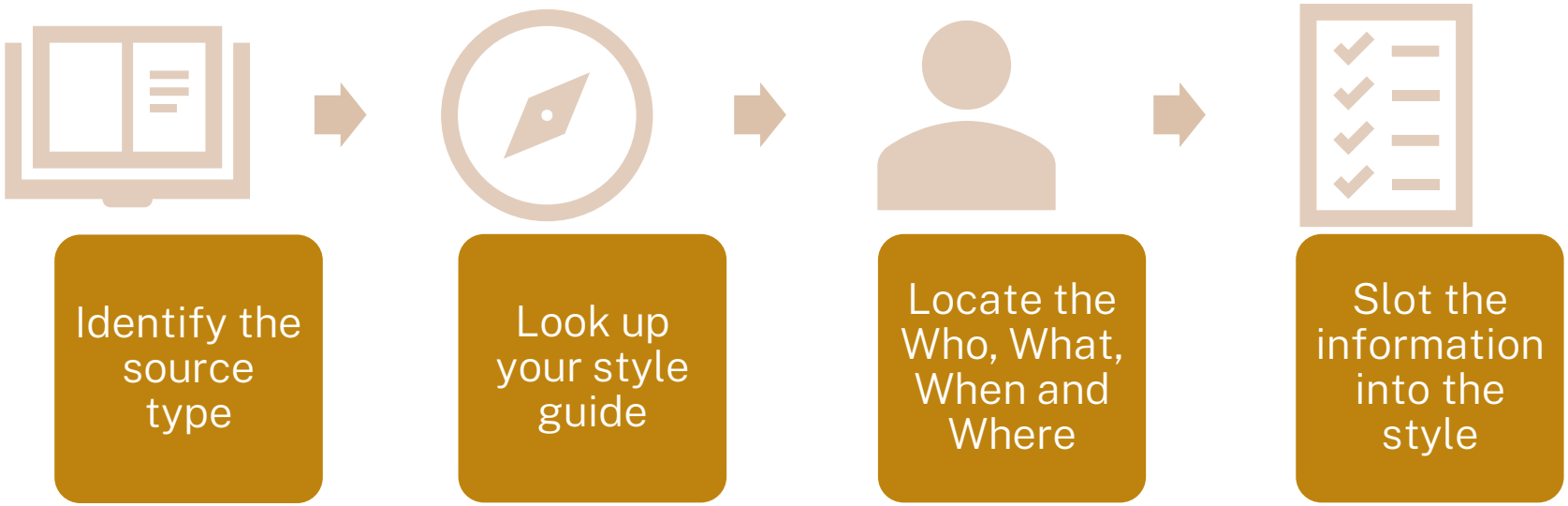
Step 4: Create a reference that matches the style guide

- Vandegrift (2016: 222) states …
- According to Vandergrift (2016) …
- … youth narratives (Vandegrift 2016: 225).

So remember, to create a reference:



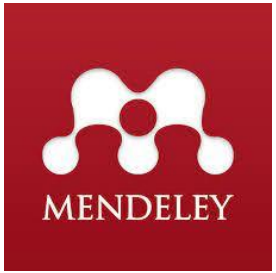
CITATION MANAGERS

(We need to talk about EndNote)

What is a citation manager?

- Software used to collect and manage sources
- Produce automatically formatted references
- Most commonly used programs are:

EndNote



Mendeley

Zotero

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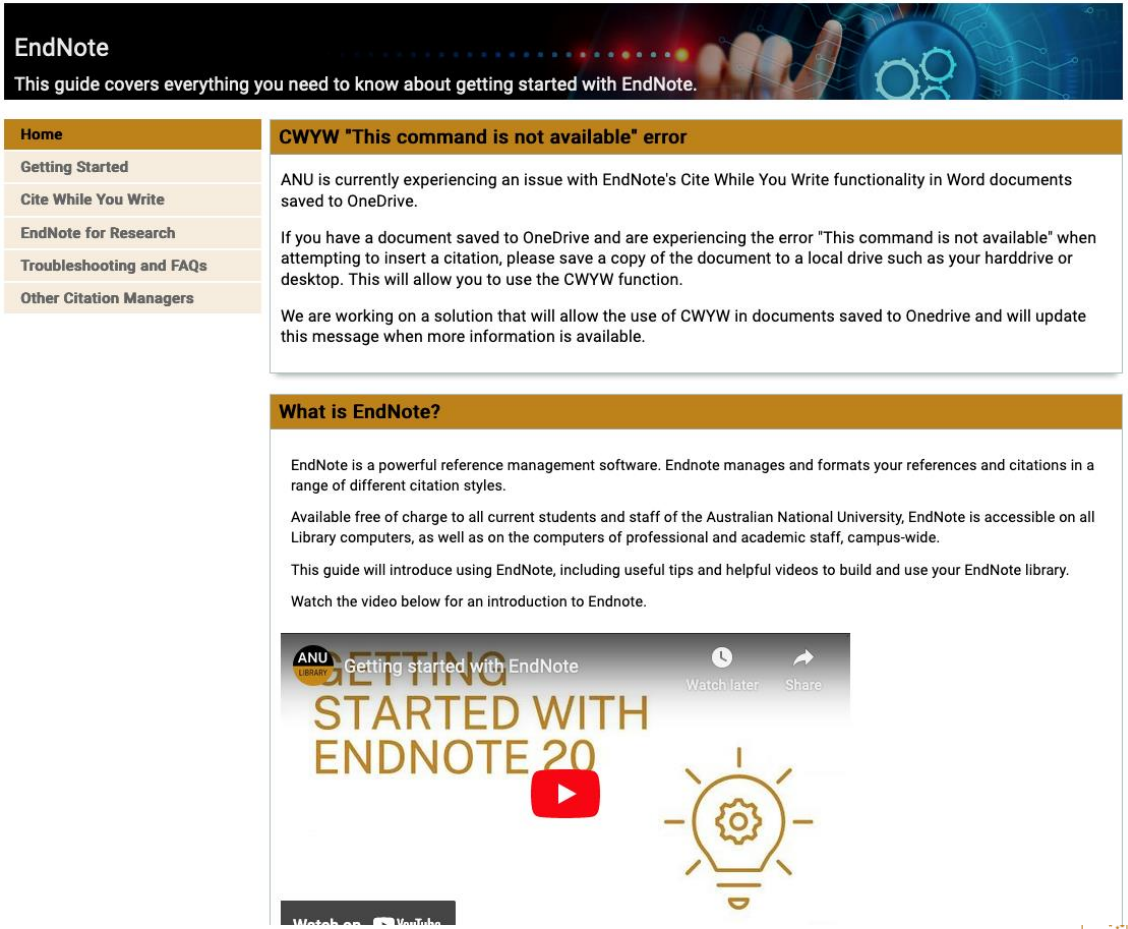
Pros and Cons

EndNote	Mendeley	Zotero
• Supported by the University • Consults/Training • Steep learning curve • Paid – no access after you leave	• Simple • Free • Recently bought by Elsevier • Reports of poor user experience • No support from University	• Preferred manager for Legal reference • Free, open source • Some support provided by Law Library

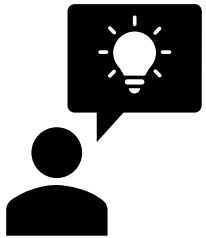
Learn to reference manually first!

- Citation managers don’t check your references
- Referencing is an easy place to lose marks
- You need to be familiar with the style and how to write a reference first

Check out the EndNote Subject Guide to learn more



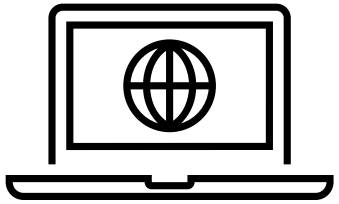
What have we learnt?



Academic integrity is about more than just following the rules – it's about being part of a scholarly conversation

ANU has specific guidelines around academic integrity – but you aren't alone. Get help if you need it!

An important part of acting with academic integrity is referencing – make sure you're familiar with your style and you know how to construct a reference!



There are lots of tools available to help you, from software programs like EndNote to the Academic Skills team

Remember

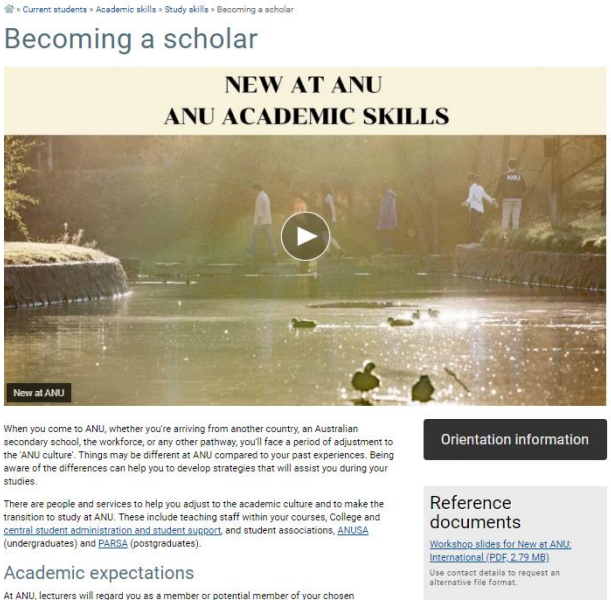
- Work with academic integrity
- Ask your lecturer which referencing style to use
- Reference whenever you use sources
- Follow a style guide
- Use tools like EndNote to assist you
- Check for consistency
- Ask Academic Skills and the Library for help!

Any questions?

Want to view Academic Skills videos?

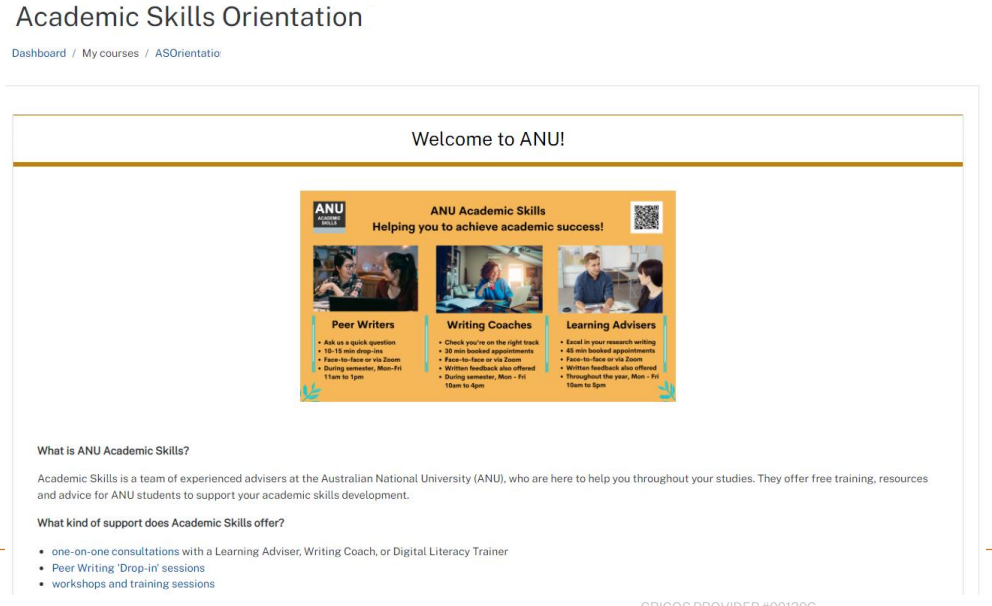
If you have access to YouTube

Browse the site:
www.anu.edu.au/academicskills



If you don't have access to YouTube

In Wattle, self-enrol in *Academic Skills Orientation 2024*



THANK YOU

Contact Us

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