

# Ready for ANU? Introduction to Academic Skills

ANU Library Academic Skills



Australian National University acknowledges, celebrates and pays our respects to the Ngunnawal and Ngambri people of the Canberra region and to all First Nations Australians on whose traditional lands we meet and work, and whose cultures are among the oldest continuing cultures in human history.

## Today's session

- Transition to new culture and education setting
- Tools for thriving in your first semester
- Writing and researching at university



#### Warm-up activity:

- Introduce yourself
- What are you studying?
- What questions do you have regarding your upcoming studies at ANU?
- What will be your biggest challenge?





## Transitioning

2. Crisis or shock phase

3. Adjustment, reorientation and gradual recovery phase

4. Adaptation, resolution or acculturation phase

"Honeymoon" or "tourist" phase

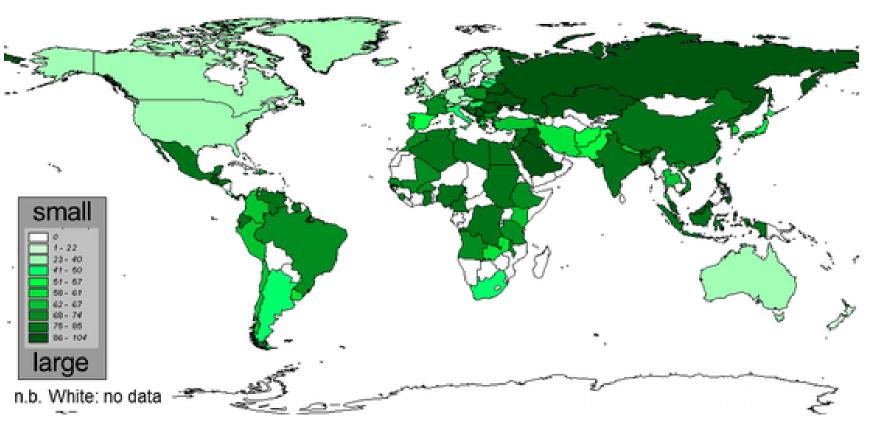


**Cultural practices that** we see – explicit Food **Due dates** Grades Dress **Course requirements Language Cultural practices that** Class attendance are hidden – implicit **Manners Treatment of guests** Speaking up in class implicit **Courtship practices** Writing style **Acknowledging sources** Seeking help What to call the professor **Body language** Helping friends with their work

Academic practices that we see – explicit

**Academic** practices that are hidden –

#### Power Distance World map



#### Power distance

People's relationship to authority

- Hierarchies
- Terms of address

The extent to which people "accept and expect that power is distributed unequally"

## What might this mean for your studies?

Want to compare your country? www.hofstede-insights.com/country-comparison

Australian culture?



## Power distance: People's relationship to authority

- Power distance can be high or low
- In Australia, power distance is low:

Age does not automatically generate respect

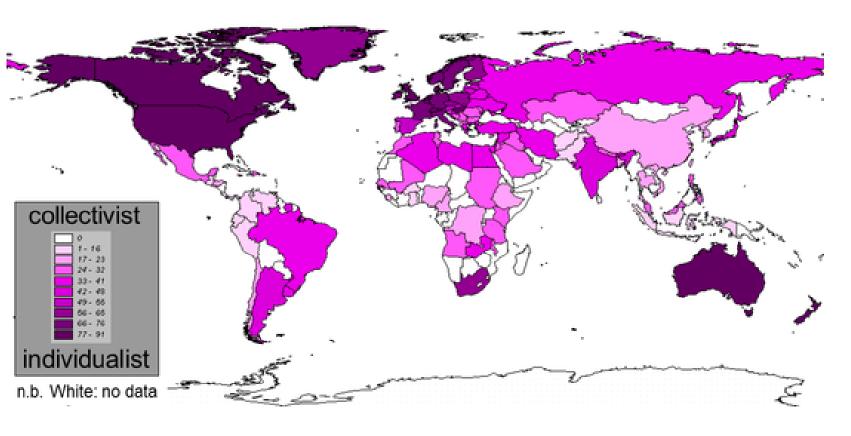
Call bosses / supervisors by first name

Have the right to discuss and argue

Can be critical of our leaders in the paper



#### Collectivism – Individualism World map



#### Individualism

 Cultures with loose ties between individuals; people tend to look after themselves and immediate family

#### Collectivism

 People are integrated into strong, cohesive ingroups, (e.g. extended families) that protect them in exchange for loyalty

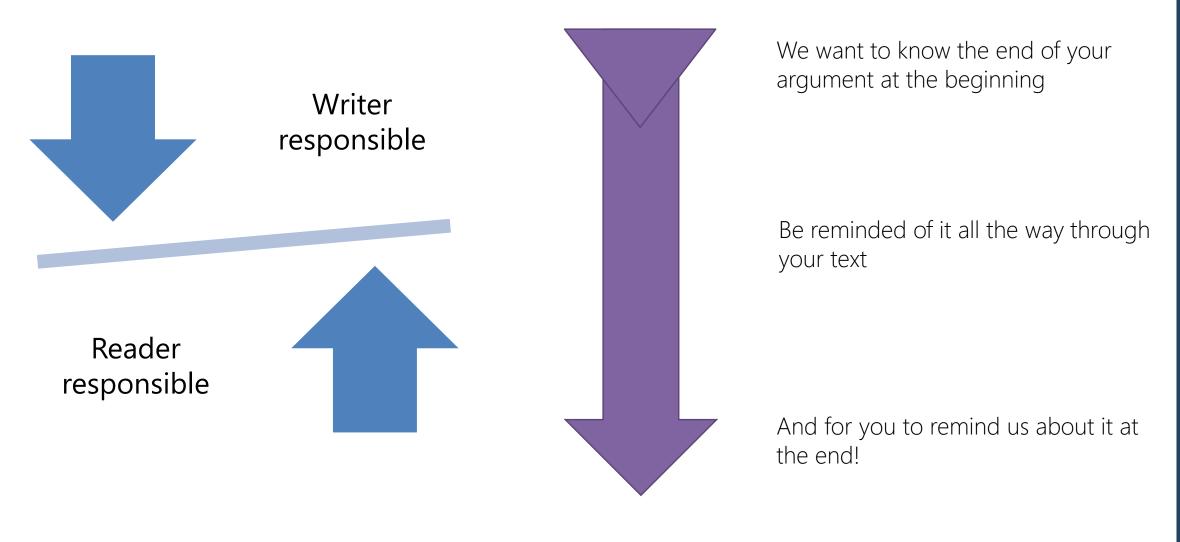
## What might this mean for your studies?

Want to compare your country? www.hofstede-insights.com/country-comparison

# Activity: How might collectivism or individualism affect our learning style?



## Writing styles depend on culture





What might this mean for your studies?

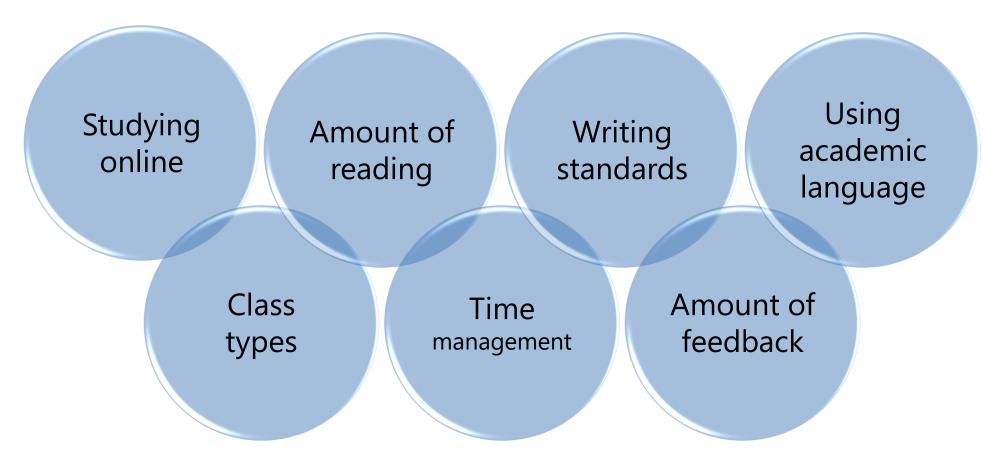
## Key message: reflect on your experience

- Reflect on how your learning is going
- Identify strengths and areas for improvement
- Critically evaluate strategies and plan for next time
- Seek advice





## Many challenges lie ahead





# Tools for surviving in your first semester

### Class types

#### Lectures

- For delivering core content
- Used in all disciplines

#### Laboratories

- For testing and experimenting
- Used in science, computer science, languages, engineering

#### Workshops/Seminars

- Combination of lecture/tutorial
- Used in a number of disciplines

#### **Tutorials**

- For discussing core concepts
- Used mostly in humanities

## Participating in class

- Find out which classes have compulsory participation
- Be active in your lectures by taking notes (in English)
- Prepare for tutorials by completing required reading and practicing answers
- Join Let's Speak English to improve fluency



Acknowledge the challenge

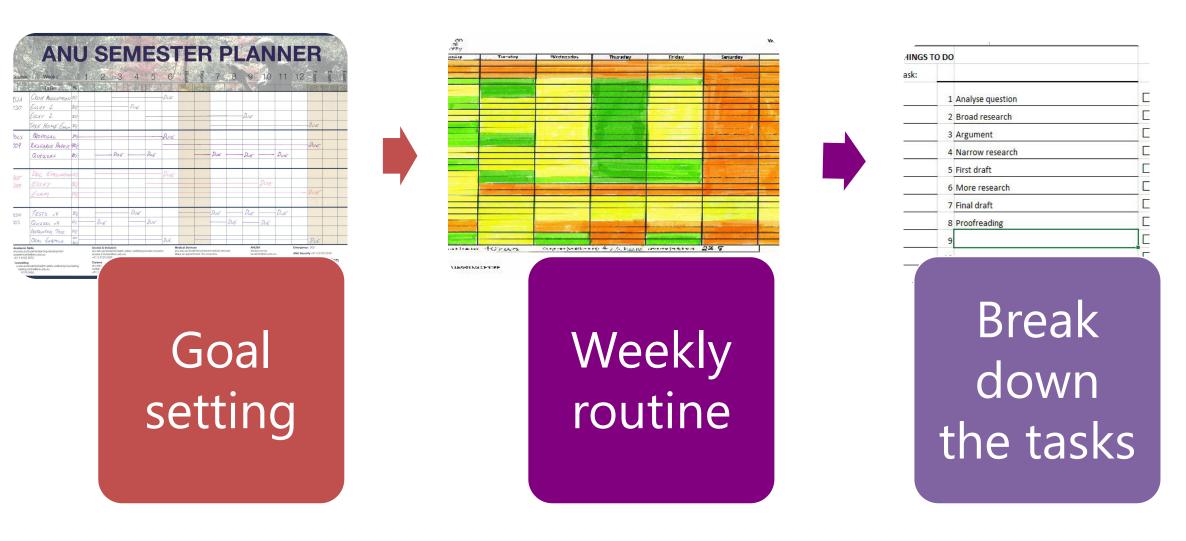
Create small, daily goals

Develop a growth mindset

Boost your motivation Develop a balanced routine



## Develop time management strategies

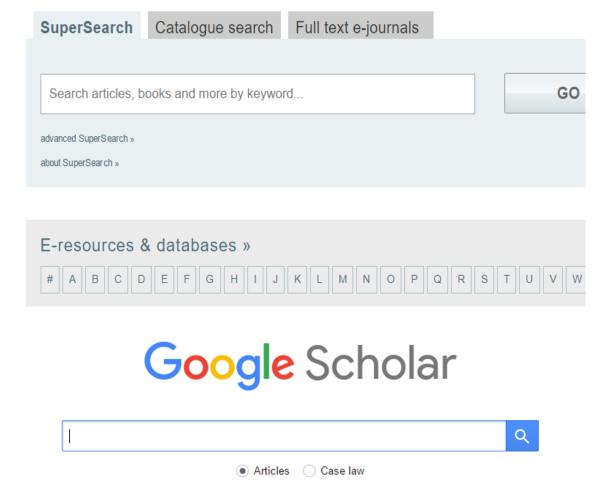




Google: ANU Time Management

## Developing research strategies

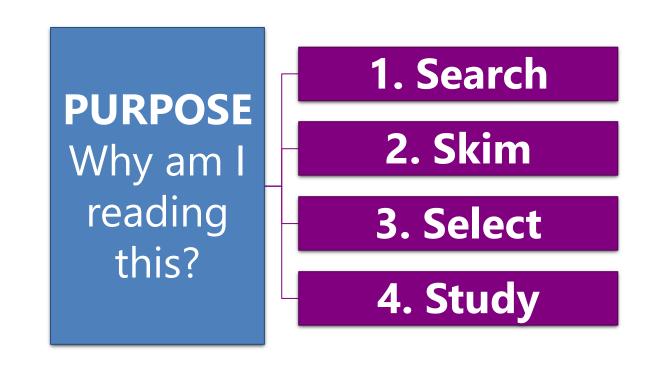
- Use ANU Library SuperSearch and Google Scholar
- Attend a Library workshop
- Check out the online resources on the Library and Academic Skills websites





## Developing reading strategies

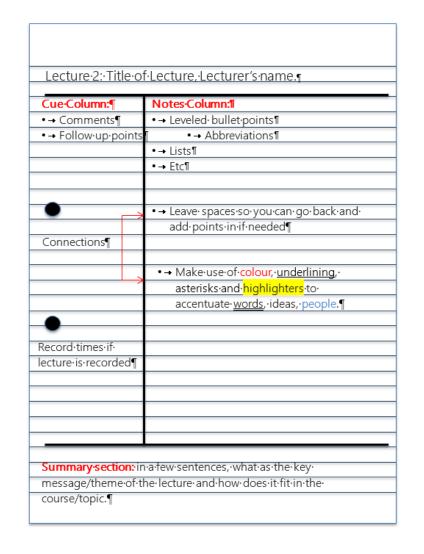
- You won't have time to read everything
- First, identify questions
  - Tutorial questions
  - Task questions
- Next, skim to find the answers to your questions
- Then do closer, more focused reading





## Developing note-taking skills

- Develop a system
- Ask questions while you read
  - Similarities / differences?
  - Why do the authors say this?
  - Why relevant to the course?
- Try different systems (writing, typing, Cornell, mind mapping)
- Make summaries





## Writing in your own words

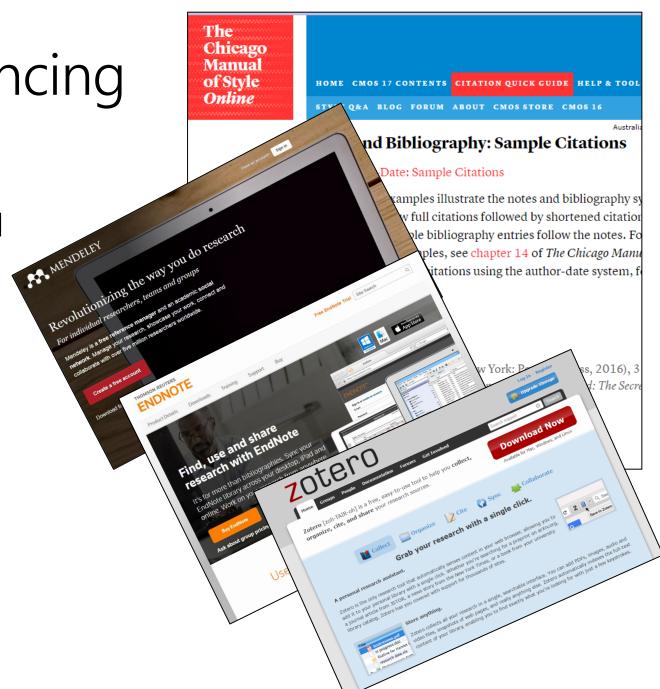
Original text	No	otes	Paraphrased sentence
1. Anna Eleanor Roosevelt was born to Elliott and Anna Hall Roosevelt in New York on Oct. 11, 1884. Theodore Roosevelt, the 25th President, was her uncle. The families of both her parents were prominent socially, the Roosevelts a wealthy family of Dutch descent and the Hall same family Livingston, the English- descended signer of the Declaration of Independence.	•	Born in 1884 famous family background: uncle Theodore was 25 <sup>th</sup> US President; Philip Living signed the Declaration of Independence	Eleanor Roosevelt was the niece of the 25th US President, Theodore Roosevelt.[ref]

- Paraphrase from your notes
- Don't try to include everything
- Show your understanding of the source's argument
- Relate source to your own work
- Go to *Using sources* and *Academic integrity*

Developing referencing skills

 Find out what styles you need to use

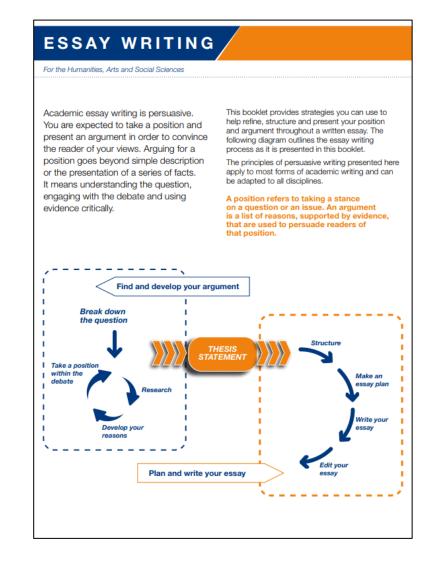
- Use a reputable referencing guide (e.g. Monash)
- Paraphrase from your notes
- Use the Turnitin Practice site
- We have Academic Integrity and Referencing webpages





## Developing academic writing skills

- Familiarise yourself with persuasive writing techniques
  - 1. Clear thesis statement
  - 2. Signposting of logic
  - 3. Topic sentences that develop line of argument
- Come to see us to get feedback before you submit
- See our website





Get to know your fellow students



Finally, be proactive – seek help early!

There is plenty of support available; you are not alone in your journey!

# Individual consults to support your academic writing and research skills







#### LEARNING ADVISERS

- Boost your research and academic writing skills
- Receive expert, individualised feedback to improve your writing
- 45 minute booked consults on Zoom
- Written feedback also available
- Available Mon-Fri throughout the year 9am-6pm



#### WRITING COACHES

- Check in to see your assignment is on the right track
- Receive individualised feedback to improve your writing
- 30 minute booked consults on Zoom
- Written feedback also available
- Available Mon-Fri during semester 10am-4pm



#### PEER WRITERS

- Ask a quick question
- Receive immediate feedback from a fellow student on assignments, exams, revision, time management and more
- 10-15 minute drop-ins
- At Chifley Library or via Zoom
- Available Mon-Fri during semester 12-2pm



#### **DIGITAL LITERACY TRAINERS**

- Receive support for your thesis and journal article formatting, EndNote reference management and subject-specialist research consultations
- 30 or 60 minute booked consults on Zoom
- Available Mon-Fri throughout the year 9am-6pm



## Let's Speak English!



Join fun conversation groups, make new friends, and practice your English

> Via Zoom 1–2pm Mondays

In-person Tuesday-Friday 1–2pm, Di Riddell 2.49

To find out more, visit anu.edu.au/LetsSpeakEnglish

## Thank you for coming!

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Endnote, finding information, thesis formatting:

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