

DEVELOPING & DELIVERING PRESENTATIONS

ANU Library Academic Skills



Australian
National
University

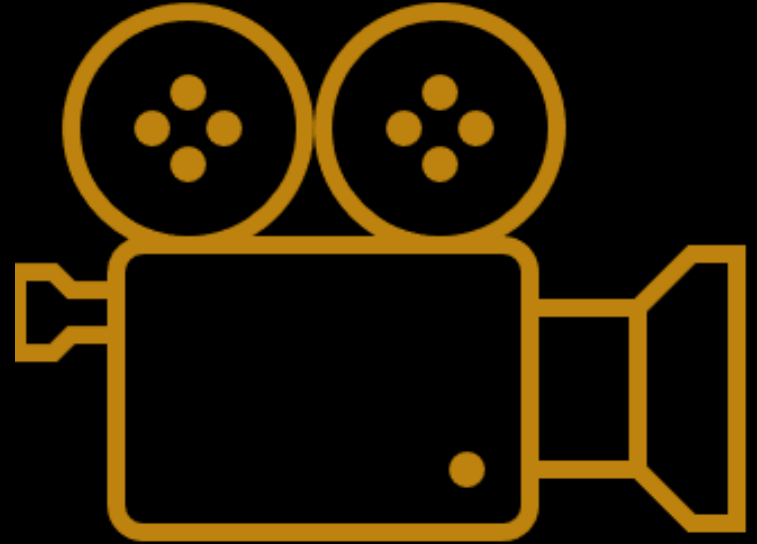
Privacy and recording notice

Please note: this workshop will be recorded.

The recording will be made available to participants enrolled in this workshop via email after the session.

Participants may ask questions and make comments using chat.

If you do not wish for your question or comment to be recorded, please contact academicskills@anu.edu.au after the session.



Outline

01 Keys to a good presentation

02 Structuring presentations

03 Visual aids

04 Oral delivery



Presentation vs Speech



Keys to a successful presentation

1. Clear key message
2. Logical structure
3. Good visual aids
4. Preparation and practice



An unclear key message

I will discuss emerging fields of research and look at whether or not they can be predicted.

- Broad
- Doesn't indicate outcome/findings



A slightly clearer key message

This research investigates ways to predict emerging fields of research.

- Clearer aims
- Still doesn't indicate outcome/findings



A clear key message

This thesis produces a novel method for predicting emerging fields of research. This novel method uses X and Y data combined with an adapted Bayesian algorithm to accurately predict new areas of scholarly investigation.

- Clear aim
- Explicitly states outcome/findings



What's your key message?

Consider

- What message do you want your audience to take away?

Key message

- Come up with an “in a nutshell” statement

Write



Structuring your presentation



Scope

- What information is needed to support your key message?
- Time limit?

Audience

- Who?
- What do they want to know?
- What will they understand?
- What information does audience need to follow your key message?



Introduction

- Context/background/hook
- Debate/problem/question
- **Key message**
- Signposting

Body

Structured according to your key message e.g.:

- Point 1
- Point 2
- Point 3

Conclusion

- Bring together all the main points
- Restate your key message
- Implication or so what?



Time limit = word count

100 words per minute



Visual Aids

What kinds of slide design do you admire?
Why?

What slide designs did you not like? Why?





Simple visual aids
should visually support
your spoken message

Avoiding design pitfalls

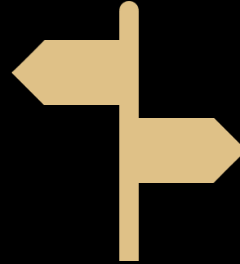
- Headings
- Bullets
- Images
- Charts / graphs / tables



Headings



State / support key
message



Signpost your
structure



Bullets

Pros

- Boosts presenter's confidence
- Outline – presenter and audience

Cons

- Potentially boring
- Over-reliance on bullets
- Too much text is overwhelming

How to do well

- Identify main message
- Use as few words as possible
- Support key message – don't just repeat
- Smart Art + animations



How to
present:

Consider your audience

Engage them – keep them interested

Keep things simple - the one message rule

Help them to understand your material

Choose the visual aid which best supports your message

Images



Pros

- Adds appeal and emotion
- More memorable
- Reinforces key message

Cons

- Finding appropriate images
- Poor quality
- More preparation required

How to do well

- Only include key message
- Find images that match
- High quality images

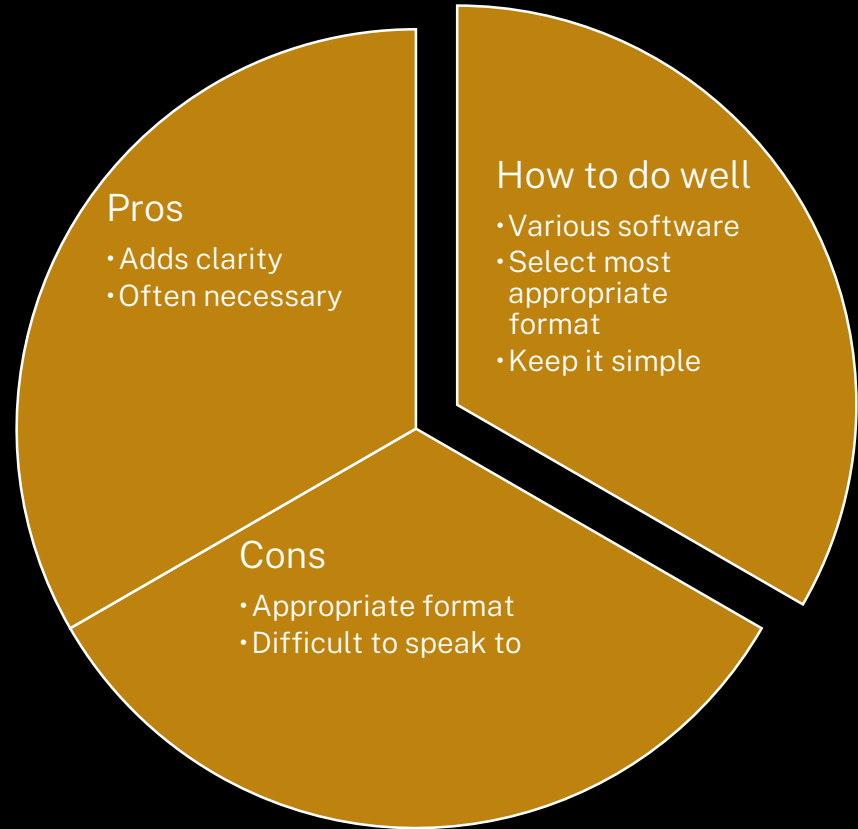


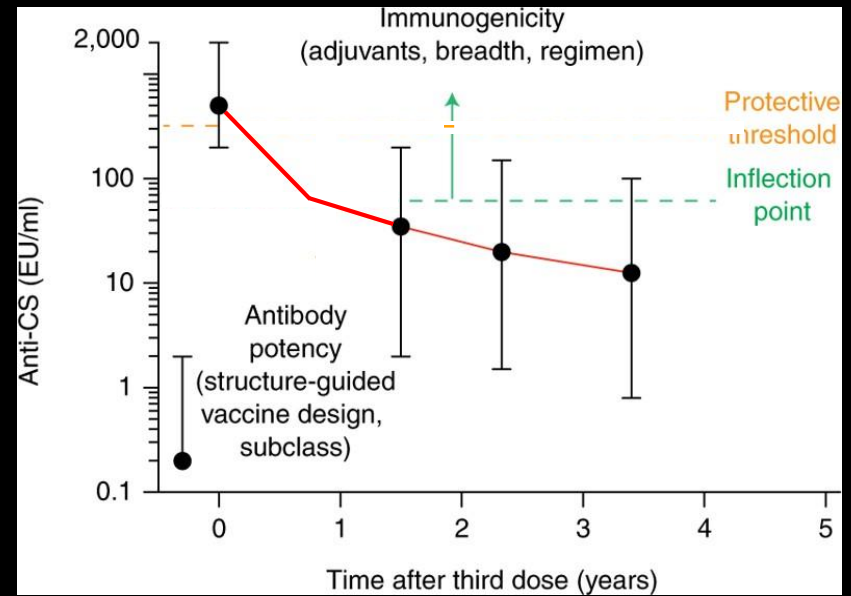
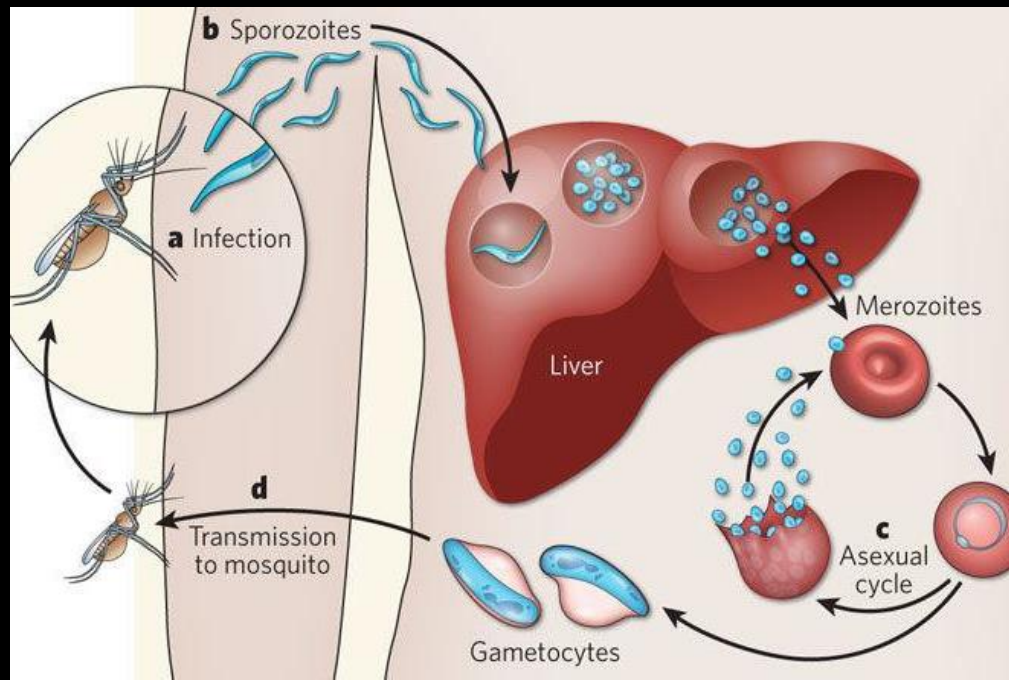
Finding good images

- Google images
- Use tools to filter
- Flickr, Pexels, Morguefile, Stock images, Unsplash, Canva
- Take your own!
- Use high quality with good contrast
- Take care with attribution and licensing

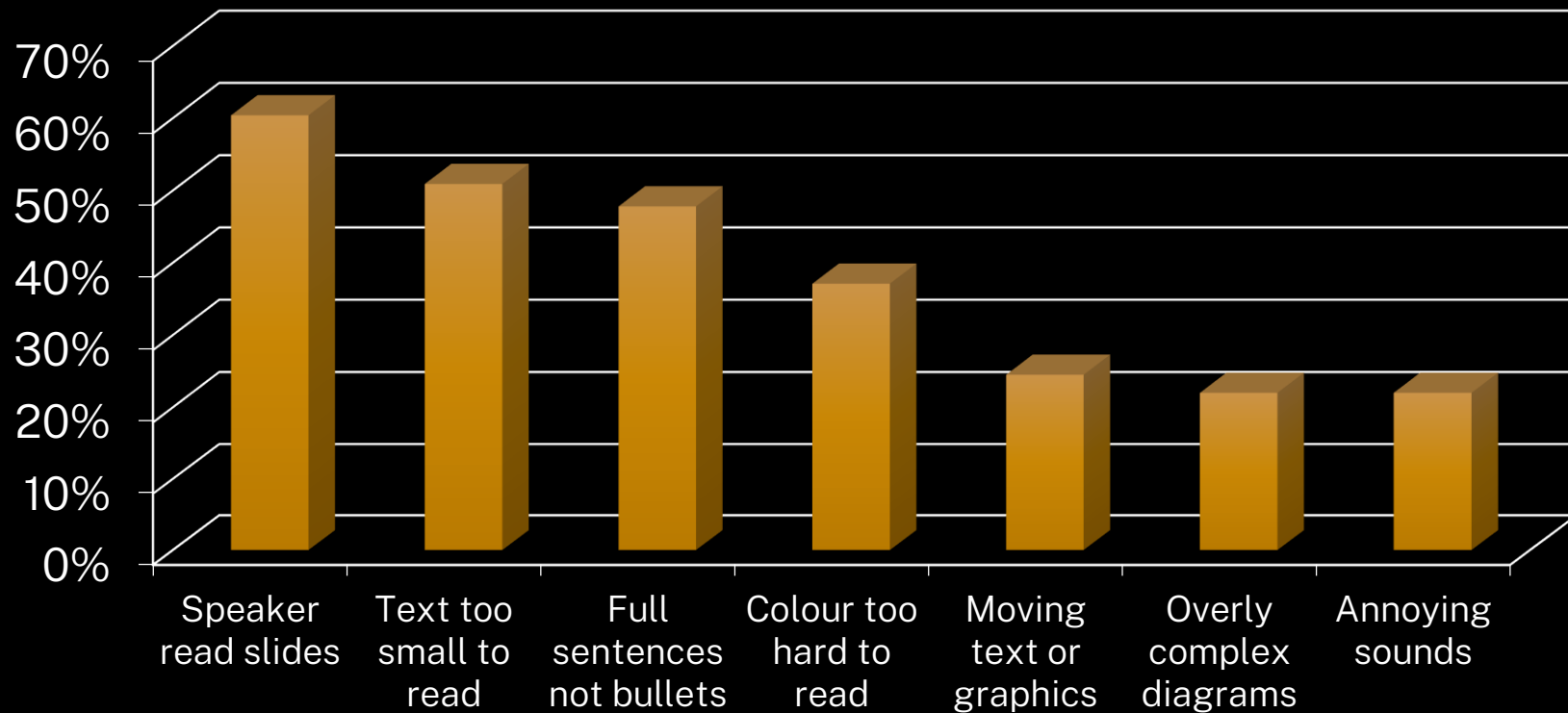


Charts, graphs, diagrams

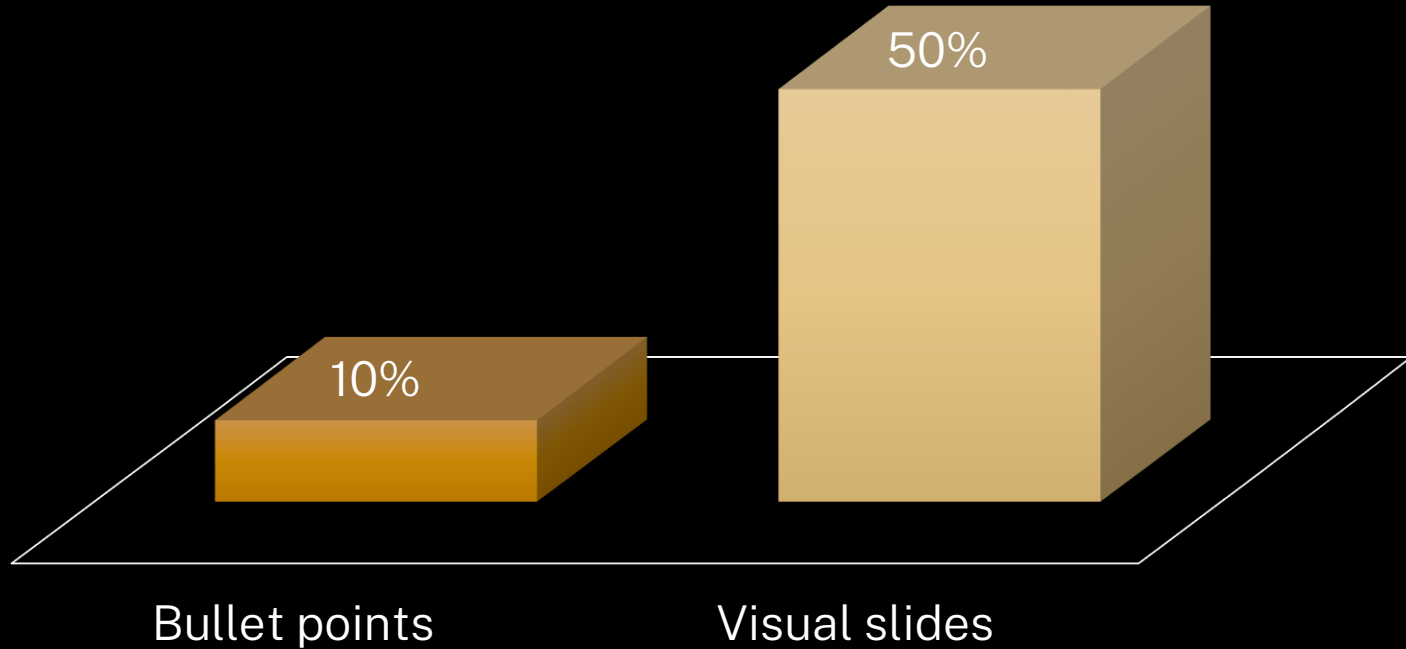




Things that annoy the audience



Message retention after 3 days



DELIVERY



Delivery

What is challenging about delivering presentations?



Sound natural and knowledgeable

Avoid scripting – know your content

- Use slides as cue cards

Be passionate – tone and interest

- Make eye contact

Adopt a professional but relaxed demeanour

- Use spoken language
- Anticipate interruptions



Handling questions



- Plan for question time
- Tell audience when/how you will take questions
- Don't be afraid to get back to people
- It's fine to answer with "I don't know"



Your turn

Present your key message to a colleague



Individual consults to support your academic writing and research skills




LEARNING ADVISERS

- 45 minute booked consults for research and coursework students
- Face-to-face, online via Zoom, or written feedback
- Available throughout the year



WRITING COACHES

- 30 minute booked consults for coursework students
- Face-to-face, online via Zoom, or written feedback
- Available during semester



PEER WRITERS

- Receive academic advice from a fellow student
- 10-15 minute drop-ins
- At Chifley Library or online via Zoom
- Available Mon-Fri during semester 12-3pm



DIGITAL LITERACY TRAINERS

- Receive support for your thesis formatting, EndNote and subject-specialist research
- 30 or 60 minute booked consults on Zoom
- Available throughout the year

THANK YOU

Contact Us

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W <https://anu.edu.au/students/academic-skills>

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