

Aboriginal and Torres Strait Islander Experience

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Aboriginal and Torres Strait Islander Experience at ANU

Key working group reflections from the Nixon journey:

- **Diverse experiences across campus-** ANU is looked to as example in sector overall
- **Awareness and communications-** various mediums and audiences to support engagement with existing supports
- **Self reflection and conversation-** by areas and individuals to continually improve and grow



Approach

Two recommendations/actions referred to the working group:

R4	Reconsider how support is provided to Aboriginal and Torres Strait Islander students, particularly where study loads or hours complicate access to support through the Tjabal Centre.
4.1	Consultation with Aboriginal and Torres Strait Islander students and representatives to identify what support they would find most valuable and develop a plan for delivery.

Six focus areas for working group:

1. Staff and student cultural knowledge contributions sometimes unacknowledged.
2. Microaggressions, and lack of visible coordinated prevention and response support.
3. Lack of culturally appropriate psychological and counselling services visibly available.
4. Support for students on placements, especially rural and remote.
5. Building a consultation plan inclusive of disconnected students.
6. Soft-funded/short-term contracts for Aboriginal and Torres Strait Islander staff roles

