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| CUE COLUMN | ANNOTATIONS |
| Critical analysis* Why do the author/s make this argument?
* What are the strengths and weaknesses?
* How valid are the research methods?
* How strong/compelling is the evidence?
* How logical is the argument and subsequent conclusion?
* How does this fit in to other research in the field?
* How does this help me to complete my assignment?
* What do I need to find out next?
 | Key points**Aim*** What are the author/s aims?
* What is the research question?

**Argument*** What is/are the author/s arguing?
* What is their answer to the question/their conclusion?

**Main points*** What points do they use to support their argument?
* What are the main reasons that led them to their conclusion/s

**Evidence*** What evidence have they used to support their argument?
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| SUMMARY: takes the main argument and ideas and applies your critical analysis |

Based on the Cornell Note Taking system, adapted from:.Pauk, W & Owens, R 2013, *How to Study in College*, Wadsworth Publishing, US

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| CUE COLUMN | ANNOTATIONS |
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| SUMMARY: |